



Pupil Premium Rationale 2020 - 2021

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Horsmonden Primary Academy

Horsmonden Primary Academy is a school with a low percentage of students (10%) defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

1. Limited opportunities to have literacy and writing skills developed and extended outside of school. (referenced in APA Priorities 1 and 2)
2. Limited opportunities for exploring their community and the wider world. (referenced in APA Priorities (1 and 2)
3. Parental and community perceptions of the value of education (referenced in APA Priorities 1 and 2)

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium pupils are:

1. To raise attainment in reading and give all pupils access to high quality texts, both fiction and nonfiction, that inspire learning
2. To improve access for children to experience enrichment opportunities the wider world, before, during and after school.
3. To improve emotional wellbeing in children, ensuring they feel happy, safe and secure at school, meaning they want to arrive on time and not miss school

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement	2. Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills	Enrichment
The way that classes and staffing are arranged to maximise learning.	The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention	Guidance
Additional and different personalised provision in place to close learning gaps and maximise progress.	Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Pupil Premium Expenditure Plan 2020-2021

No of pupils and PPG received in 2020	
Number of pupils on roll in September	155
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil	£1345
Total amount of PPG received	£22, 865

Key Priority 1: To raise attainment in reading and give all pupils access to high quality texts, both fiction and non fiction, that inspire learning							
Intervention/ Resources	EOY Target	Total Expenditure	EOY RAG			Impact	Continue in 2021-2022?
			Nov	Mar	June		
Introduce Reading Rainbow to be used across whole school and reorganise and purchase new fiction books for classrooms	To increase the number of PPG students achieving ARE for reading in each year and identify those with potential to achieve GDS	£2710					

To employ an SEN teacher to work with PPG children with SEN	To increase the number of PPG students achieving ARE for reading, writing and maths in each year	£7560					
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Key Priority 2: To improve access for children to experience enrichment opportunities the wider world, before, during and after school

Intervention /resources	EOY Target	Total Expenditure	EOY RAG			Impact	Continue in 2021-2022?
			Nov	Mar	June		
To offer all school visitors, trips and events at ½ price for PPG students.	Ensure 100% of PPG students attend all school trips and visits if appropriate	£1000					
	Ensure PPG students attend at least 1 ASC/BC each week	£2280					

Key Priority 3: To improve emotional wellbeing in children, ensuring they feel happy, safe and secure at school, meaning they want to arrive on time and not miss school

Intervention /resources	EOY Target	Total Expenditure	EOY RAG			Impact	Continue in 2021-2022?
			Nov	Mar	June		
Fegans Counsellor	To improve children's self esteem and resilience which will in turn improve their attainment	£1620					
HLTA	To ensure PPG children are settled in school and ready to learn	£7695					